



Recent Research from the Carter Qualitative Thought Laboratory



Who are we?

- Dr. Sherick Hughes
- Tommy Ender
- Emily Freeman
- Jeremy Godwin
- Alison LaGarry
- Wenyang Sun
- Cherish Williams




Why are we here?

- Brief History of the Qual Lab
 - Dr. Aaron Kuntz, the University of Alabama-Tuscaloosa (lab dedicated to the late Dr. Julie C. Laible)
- Buy-in/Faculty and Staff Support
 - Dean's Office and Business Office
 - IT Support Offices
 - Faculty Intellectual Support



What's in the Qual Lab?

- Go to <http://quallab.web.unc.edu> (Hardware and Software)
- Virtual Library (including Mini-Video library online)
- Storage (with locks to comply with IRB)
- Mini-library



Who has access? Who may have access?

- Faculty and staff members doing qualitative or collaborative methods projects
- Graduate students doing qualitative or collaborative methods projects



How does one gain access?

- Getting in
 - 1. Go to <http://quallab.web.unc.edu>.
 - 2. If approved, forward approval letter to Caroline Weaver, SOE Registrar, for UNC-One Card Access AND Brian Fodrey, SOE Director of Technology Services, for Log-In Access. Be sure to copy (cc:) Dr. Sherick Hughes (shughes@email.unc.edu)
- Scheduling:
 - Go to <http://quallab.web.unc.edu> and click on “Access.”



What have we done in the Qual Lab?

- Signature Project, I-SEEC Change (Innovative Studies for Engaging Educational Community Change)
- Emily Freeman, Daily Use
- Tommy Ender, Recorders and Data Collection
- Alison LaGarry, Dedoose and Collaborative Work
- Jeremy Godwin, UNC School of Dentistry Project
- Dr. Sherick Hughes and Wenyang Sun, Project IATT, toward an Implicit Association Tool for Teachers
- Cherish Williams, Project Justify
- Qualitative Certificate Connection

Project: Implicit Association Tool for Teachers

Code	Number of Answers Collected	(1) Decide Student's Score. average	(2) Decide on your next step.	(3) Decide Student's Score. average	(4) Next Steps: What are your next steps? % of referral	(5) Decide Student's Score. average	(6) Confidence Level on Decision average	(7) Decide Student's Score. average	(8) Next Steps: What are your next steps? % of referral	(9) Confidence Level on Decision average	Code
Tyron & Keisha	35	1.31	2b, 27c, 6d	0.74	22.86%	0.31	3.03	1.54	34.29%	2.66	ABCD
Tyron	16	1.13	1b, 12c, 3d	0.63	12.50%	0.38	3.00	1.38	37.50%	2.56	AB
Keisha	19	1.47	1b, 15c, 3d	0.84	31.58%	0.26	3.05	1.68	31.58%	2.74	CD
Juan & Maria	35	1.46	3b, 26c, 6d	0.83	20.00%	0.57	2.63	1.91	17.14%	2.71	EFGH
Juan	19	1.63	3b, 14c, 2d	1.00	10.53%	0.68	2.74	2.05	5.26%	2.79	EF
Maria	16	1.25	12c, 4d	0.63	31.25%	0.44	2.50	1.75	31.25%	2.63	GH
Andy & Amber	32	1.25	1a, 1b, 26c, 4d	0.97	28.13%	0.50	2.94	1.81	18.75%	2.50	IJKL
Andy	14	1.00	1b, 10c, 3d	1.21	35.71%	0.57	2.71	1.86	14.29%	2.57	IJ
Amber	18	1.44	1a, 16c, 1d	0.78	22.22%	0.44	3.11	1.78	22.22%	2.44	KL
Suburban (Reagan)	23	1.30	2b, 18c, 3d	0.78	13.04%	0.43	2.83	1.57	30.43%	2.61	BD
	16	1.56	3b, 10c, 3d	1.00	18.75%	0.69	2.81	2.19	6.25%	3.19	FH
	15	1.33	1b, 11c, 3d	1.00	40.00%	0.47	3.00	1.93	13.33%	2.67	JL
Urban (Rosa Parks)	12	1.33	9c, 3d	0.67	41.67%	0.08	3.42	1.50	41.67%	2.75	AC
	19	1.37	16c, 3d	0.68	21.05%	0.47	2.47	1.68	26.32%	2.32	EG
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Part I- Project Justify

- 12 student organizations will be targeted via semi-structured interviews, focus groups, and observations
- Aims to address the differences in how diversity is defined
- Student groups targeted as a result of their previous participation in a digital storytelling project for EDUC 508.



Part II- Interdependence Week

- Funded by Carolina Parent Council
- Aims to bring student organizations together across barriers of race/ethnicity, religion, SES, and gender to work interdependently with one another towards a shared goal (i.e., service project, art, sports, etc.)
- Adopt a yearly pledge known as the *Declaration of Interdependence*



Question and Answer

- Questions for Us/Our Questions for You
- Looking ahead: Future Grants, Private Donor(s), Fee-for-Service Contracts